



SOUTH POINTE HIGH

801 Neely Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	1,461 Students	
Principal	Dr. Al Leonard	803-980-2100
Superintendent	Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Good
2008	Average	N/A
2007	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	8	9	0	0

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	77.7%	80.0%	76.6%	77.7%	80.8%	82.9%
Passed 1 subtest (%)	11.0%	12.4%	11.9%	12.3%	10.8%	10.2%
Passed no subtests (%)	11.3%	7.6%	11.6%	10.0%	8.7%	7.4%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	90.6%	93.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	387	385	327	341
Number of Graduates in Cohort	274	271	240	258
Rate	70.8%	70.4%	72.4%	72.1%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	387	N/A	366
Number of Graduates in Cohort	N/A	293	N/A	276
Rate	N/A	75.7%	N/A	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.8%	79.7%
English 1	59.3%	71.6%
Biology 1/Applied Biology 2	73.8%	73.8%
Physical Science	48.0%	62.6%
US History and the Constitution	52.4%	52.2%
All Tests	60.6%	66.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,461)				
Retention rate	5.7%	Down from 7.4%	2.9%	3.4%
Attendance rate	94.0%	Down from 97.9%	94.6%	95.0%
Served by gifted and talented program	16.3%	Up from 13.9%	13.6%	12.4%
With disabilities other than speech	10.8%	Down from 14.2%	9.9%	9.9%
Older than usual for grade	7.3%	Down from 11.8%	4.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 2.8%	1.3%	0.9%
Enrolled in AP/IB programs	21.3%	Up from 21.2%	16.2%	13.0%
Successful on AP/IB exams	40.4%	Down from 55.5%	50.9%	51.7%
Eligible for LIFE Scholarship	29.8%	Down from 30.0%	36.0%	30.1%
Annual dropout rate	6.4%	Up from 3.2%	3.4%	2.5%
Career/technology students in co-curricular organizations	0.8%	Up from 0.0%	1.9%	2.9%
Enrollment in career/technology courses	684	Up from 681	601	419
Students participating in work-based experiences	3.9%	Down from 40.1%	11.1%	7.2%
Career/technology students attaining technical skills	78.1%	Up from 76.8%	83.6%	83.0%
Career/technology completers placed	N/A	N/A	98.0%	98.4%
Teachers (n=85)				
Teachers with advanced degrees	74.1%	Down from 74.4%	63.6%	61.1%
Continuing contract teachers	80.0%	Up from 76.8%	85.2%	80.6%
Teachers returning from previous year	88.3%	Down from 88.8%	88.3%	86.5%
Teacher attendance rate	95.4%	Down from 96.2%	95.6%	95.5%
Average teacher salary*	\$46,539	Down 3.8%	\$47,558	\$46,884
Professional development days/teacher	9.0 days	Up from 8.4 days	11.2 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	29.8 to 1	Up from 28.1 to 1	29.5 to 1	26.5 to 1
Prime instructional time	88.6%	Down from 93.6%	89.0%	89.3%
Dollars spent per pupil**	\$6,911	Down 5.3%	\$7,139	\$7,804
Percent of expenditures for teacher salaries**	58.4%	Down from 59.5%	58.2%	58.0%
Percent of expenditures for instruction**	59.7%	Down from 62.4%	61.2%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	82.8%	Down from 91.8%	97.0%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Good	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	297	90.6%	1609	60.6%	387	70.8%	No
Gender							
Male	138	87.7%	818	62.2%	187	66.8%	N/A
Female	159	93.1%	768	58.9%	200	74.5%	N/A
Racial/Ethnic Group							
White	138	96.4%	805	73.3%	180	73.9%	N/A
African American	150	84.7%	743	47.1%	198	67.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	26	38.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	41	48.8%	175	33.1%	43	62.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	13	38.5%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	124	79.8%	804	49.6%	162	66.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The 2010-2011 school year marked South Pointe's sixth year of existence and was highlighted by numerous accomplishments. The South Carolina State Department of Education presented the school with the Summa Cum Laude Award in the second annual ACT/SAT Performance Improvement Award Program. The school posted a three year increase in ACT scores and 2010 results above the state's average.

Students at South Pointe continue to accept the challenge to take the most rigorous courses they are capable of successfully completing. Of the 302 members of the graduating class, sixty-seven were Gold Seal Endorsement recipients, having earned a minimum of twenty-eight units in grades 9-12 with no grade lower than a C, or having a cumulative GPA of 4.2 or higher. Fourteen were designated as graduating with honors and twenty-two graduated with highest honors. Twenty-two seniors were AP Scholar candidates and eighteen were International Baccalaureate (IB) Diploma candidates. The class generated over \$5.5 million in scholarship offers.

South Pointe High School's Air Force Junior ROTC program earned a Distinguished Unit Award for the fifth year in a row. It received this award "with merit," designating it as within the top 10% of 790 programs in the nation. One cadet received an appointment to West Point, the unit's fourth service academy appointment in three years and South Pointe's eighth appointment in four years.

The student-produced newspaper, South Pointe in the News (SPiN), earned the Palmetto Award for the state's best scholastic newspaper in Class II. Four students were named to the National Scholastic Press Association Honor Roll for 2010-11.

Sixteen South Pointe students made the SC All-State Chorus, with eleven ranking in the state's top ten in their voice part. Eleven received ratings of superior at Solo and Ensemble Competition, while three were selected to the American Choral Director's Association National Honor Choir. The Band of Thunder won the class 2A and the 1A/2A grand championship that was held at Byrnes High School, earning its fourth consecutive Superior rating. The orchestra also earned its fourth consecutive Superior rating at the SC Music Educator's Concert Festival. The South Pointe Theatre Department received a rating of Excellent at the Palmetto Dramatic Association Festival.

South Pointe had a very successful year in athletics. Thirty senior student-athletes were recognized by the South Carolina High School League as Scholar Athletes, having lettered in two sports for at least one season, or in one sport for at least two seasons, while maintaining at least a 3.5 GPA for seven semesters.

The South Pointe faculty and staff continue to develop innovative strategies to address students' needs. Examples include faculty and departmental strategy-sharing sessions with an emphasis on differentiating instruction.

Al Leonard, Ed.D., Principal
Tina Marsh, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	228	59
Percent satisfied with learning environment	88.2%	73.2%	86.2%
Percent satisfied with social and physical environment	94.1%	73.9%	69.5%
Percent satisfied with school-home relations	58.8%	82.4%	82.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress	No
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This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	25.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	356	99.2	12.6	26.3	33.5	27.5	67.1	70.7	68.0	No	Yes
Male	190	98.9	15.6	29.5	34.7	20.2	60.7	65.1	63.1	N/A	N/A
Female	166	99.4	9.3	23.0	32.3	35.4	73.9	77.0	73.1	N/A	N/A
White	189	100.0	7.2	20.0	35.0	37.8	79.4	81.6	79.4	Yes	Yes
African American	156	98.1	20.1	35.4	31.3	13.2	50.0	53.3	51.7	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	76.9	83.2	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	76.3	62.8	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	54.2	66.4	I/S	I/S
Disabled	47	95.7	48.8	32.6	14.0	4.7	23.3	26.9	22.8	Yes	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	59.0	45.1	I/S	I/S
Subsidized meals	168	98.8	20.9	35.9	31.4	11.8	50.3	55.0	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	356	99.2	18.9	29.9	30.5	20.7	59.9	63.1	62.3	No	Yes
Male	190	98.9	21.4	27.2	31.2	20.2	57.2	61.6	61.4	N/A	N/A
Female	166	99.4	16.1	32.9	29.8	21.1	62.2	64.9	63.2	N/A	N/A
White	189	99.5	10.0	26.1	36.7	27.2	72.7	74.6	75.3	Yes	Yes
African American	156	98.7	31.3	35.4	23.6	9.7	43.1	44.0	42.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	80.8	84.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	66.1	59.4	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	54.2	64.1	I/S	I/S
Disabled	47	95.7	60.5	27.9	7.0	4.7	16.3	17.0	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	51.3	47.1	I/S	I/S
Subsidized meals	168	98.2	29.4	37.3	24.8	8.5	41.2	46.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	356	94.4	64.0	18.5	8.6	8.9	17.6	N/A	N/A	N/A	N/A
Male	190	91.6	62.1	18.4	8.6	10.9	19.5	N/A	N/A	N/A	N/A
Female	166	97.6	66.0	18.5	8.6	6.8	15.4	N/A	N/A	N/A	N/A
White	189	96.8	55.7	19.7	10.4	14.2	24.6	N/A	N/A	N/A	N/A
African American	156	91.7	76.2	16.8	4.9	2.1	7.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	78.7	83.8	5.4	2.7	8.1	10.8	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	168	91.7	79.2	12.3	5.2	3.2	8.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	347	98.3	10.2	36.3	32.0	21.4	65.5	68.8	65.9
	2011	356	99.2	12.6	26.3	33.5	27.5	67.1	70.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	347	98.0	14.0	36.4	26.5	23.1	65.1	64.5	62.3
	2011	356	99.2	18.9	29.9	30.5	20.7	59.9	63.1	62.3

* Adjusted to account for natural variation in performance.